

1 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Choose the correct answer.

Her handwriting is unique.

- A dainty
- B special
- C sloppy
- D acceptable

2 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Choose the correct answer.

He has a lot of confidence.

- A well-developed skills
- B selfish thoughts
- C charming manners
- D sureness of his abilities

3 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Choose the correct answer.

Kay enjoys playing in the outfield.

- A part of a baseball field closest to first base
- B the mound that the pitcher stands on
- C part of a baseball field farthest from the batter
- D shelter containing the players' bench

4 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Choose the correct answer.

He answered her in a mocking voice.

- A menacing
- B harsh
- C taunting
- D urgent

5 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Choose the correct answer.

In the performance, singing was his weakness.

- A least-developed skill
- B cause for celebration
- C main purpose
- D reason for feeling breathless

6 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Choose the correct answer.

The crowd was silent during the windup.

- A announcement of the lineup
- B pitcher's movements before pitching the ball
- C coach's signals to his players
- D entrance of the players onto the field

7 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Choose the correct answer.

She had a good fastball.

- A a pitch thrown with a spin
- B a pitch thrown with a wet ball
- C a pitch thrown outside the strike zone
- D a pitch thrown at full speed

8 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

What did Satchel do when he released the ball?

- A winced
- B grunted
- C shrieked
- D grinned

9 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

When the crowds cheered, Satchel felt

- A very confident.
- B somewhat nervous.
- C that he should learn more pitches.
- D that he wanted to be by himself.

10 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

What would Satchel do after the bases were loaded?

- A tell the outfielders to sit down
- B get nervous and pitch poorly
- C listen for the cheers of the fans
- D ask to be taken out of the game

11 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

How did the Negro Leagues differ from the white major-league ball clubs?

- A The Negro Leagues had both black and white players.
- B The Negro Leagues always put its players in hotels.
- C The Negro Leagues had longer playing seasons.
- D The Negro Leagues charged more to see their games.

12 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

Which of the following statements is an opinion?

- A "There was an odd way about his pitching."
- B "After just one year he was playing in the Negro major leagues...."
- C "There were two major leagues back in 1924, when Satchel was called up."
- D "He made the crowds laugh with his fast talking and slow walking."

13 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

How were Satchel Paige and Josh Gibson alike?

- A They were both lonely on the road.
- B They were both powerful and confident.
- C They were both husbands and fathers.
- D They were both friendly and brave.

14 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

According to the selection, which sentence states a generalization that is true?

- A Few of the fans were amused by Satchel's actions.
- B All of the players in the white major leagues wanted to play against the Negro Leagues.
- C None of the pitches Satchel threw were accurate.
- D Most of the players in the Negro league had a true love for the game.

15 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

The story ends with Satchel saying that nobody can hit his fastball. That sentence means that

- A the batters could hit slow balls.
- B Satchel had a special talent.
- C the batters were weak.
- D Satchel was too confident.

16 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

What is the most likely reason the author wrote the selection?

- A to entertain readers with a funny story
- B to inform readers about a person's life
- C to persuade readers to play baseball
- D to tell readers the history of baseball

17 **COMPREHENSION**

Directions

Read each question. Choose the correct answer.

The title of the story is *Satchel Paige*. Which of these would be another good name for the story?

- A *A History of the Negro Leagues*
- B *Josh Gibson's Teammate*
- C *A Remarkable Athlete*
- D *Baseball Pitchers*